

Curriculum Information  
What can you find under water?  
What is the weather like in Summer?  
Term 6 2022-2023  
Year 1

**English –**

We will be reading a variety of books including:

**The Odd Fish** by Naomi Jones, **The Snail and The Whale** by Julia Donaldson and **Fanatical about Frogs** by Owen Davey.  
Plus, our spine book: **Elmer** by David McKee.

We will be writing:

- Story writing – based on the beached whale
- Sentences in response to texts
- Information writing about frogs

**Maths-**

In maths this term we will be learning:

- To count and know the number line to 100
- To compare numbers with the same number of tens
- To recognise coins and notes
- To count in coins
- To understand and tell the time (hours, minutes and seconds)

**Spelling and Phonics**

This term, we will continue to consolidate our knowledge of all Set 1, 2 and 3 sounds. We will link these to handwriting as we develop our confidence with cursive script.

Children will practise Year 1 common exception words, and apply these when writing.



**Geography** - This term we will be comparing hot and cold places. We will design a map of the local area with reference with the river or brook which we will visit on our local walk. We will also revisit physical and human features.

**History** – We will revisit the life and work of Mary Anning and continue to explore why she is famous.



**Computing-** We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to modify and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.

**Music-** In music this term, children will compose and perform a piece of music using their voice and untuned/tuned percussion instruments. They will learn to sing songs based on their topic 'Under the Sea.'

**Art** - We will continue to combine texture and line to create a design for a print tile with an under-water theme. We will learn to apply the correct pressure with a pencil when making a press tile and to use a roller to apply paint to a press print tile.

**Science-** This term we will look at seasonal change, summer and why the days are getting longer. We will also revisit carnivores, omnivores and herbivores.

**PSHE-** This term we will learn about how our bodies grow and change.

**RE** - In RE we will continue to focus on Judaism. We will explore Rosh Hashanah and Yom Kippur. We will focus on our key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?

**PE** – This term the children will work towards preparing for Sports Day by practising the events they will participate in. After Sports Day, they will continue trying lots of athletics themed activities of throwing, jumping and running.

**Trip-** We will be going on a local walk to a river or brook and spotting the seasonal changes. We can then compare and contrast what we have found as a result of all of our walks throughout the terms.