

Curriculum Information

How did ancient Greek life and achievements influence the modern western world?

Term 6 2022-2023 Year 5

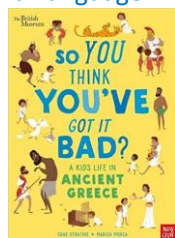
English – Term 5

For our class novel, we will read *Rumble Star*, about a boy who stumbles into an 'Unmapped Kingdom full of magical beasts'. We will supplement this with a range of non-fiction texts.

In our writing, we will be learning to:

Write a portal story (with a focus on setting) to **entertain** the reader.

Write an historical argument (to **inform** the reader) to answer our enquiry question, using embedded relative clauses and formal language.



This history-focused unit will delve into life in ancient Greece while considering its impact on life today.

History – Children will continue on from this term's learning. Children will learn about the chronology of Ancient Greece and the similarities and differences between different periods in Ancient Greek history. They will know how to describe aspects of everyday life such as culture, language, trade and settlements. Children will use a range of sources to build an understanding of the influence of Ancient Greek culture on the modern western world. They will know about the significance of Ancient Greek medicine, mathematics, Olympic Games and philosophy as well as art and culture.

Computing – In our coding unit, children will develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false.

Significant Life - We will learn about the significance of the work of Abu Musa Jabir Ibn Hayyan Al-Azdi, who is considered the father of Arab chemistry.

Music - Children will develop their skills to create a piece of music using technology. They will compose a piece of music, which develops different layers, as well as thinking about a number of different elements of music.

Science - In science, the children will learn how to recover a substance from a solution. We will demonstrate that dissolving, mixing and changes of state are reversible changes. Children will be challenged to set up their own fair test. They will learn the importance of taking repeated readings.

French – We will move on to learning key vocabulary related to clothes. Finally, we will learn some French surrounding the Olympics games.

PE - This term the children will work towards preparing for Sports Day by practising the events they will participate in. After Sports Day, they will continue trying lots of athletics themed activities of throwing, jumping and running. They will also play dodgeball with the school's brand new set of balls!

Personal Development

PSHE – Children will learn to identify the consequences of positive and negative behaviour on themselves and others. We will then think about sun safety and water safety in preparation for the summer holidays. Finally, we will have a circle time to share our feelings about moving into Year 6.

RE – In RE, we will explore the beliefs and practices of Christians. We will answer the question: What is the best way for a Christian to show commitment to God?

Trip or visitor – We will be going to Westbury Lake for our exciting sailing trip! In addition, we will be walking to two local secondary schools to support the children with their transition.

Maths

We will be learning how to:

- Understand and use degrees
- Classify, estimate & measure angles
- Calculate angles around a point & on a straight line
- Recognise 3D shapes
- Read and plot coordinates
- Translate shapes
- Add and subtract decimals within 1
- Add and subtract numbers with decimal places
- Multiply and divide decimals by 10, 100, 1000
- Work with negative numbers

DT – Children will explore frame structures, and will be challenged to design and create a trap for a model Greek mythical creature.