

<u>Castle Mead School – Data Summary 2023</u>

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths	46% (38% +RB)	12% (9% +RB)
Combined	(2023 National = 59%)	(2023 National = 8%)
Reading (Test)	50% (44% +RB)	27% (22% +RB)
	(2023 National = 73%)	(2023 National = 29%)
Writing (Teacher Assessment)	69% (56% +RB)	15% (13% +RB)
	(2023 National = 71%)	(2023 National = 13%)
Maths (Test)	69% (56% +RB)	15% (13% +RB)
	(2023 National = 73%)	(2023 National = 24%)
Grammar, Punctuation and	58% (50% +RB)	12% (9% +RB)
Spelling (Test)	(2023 National = 72%)	(2023 National = 30%)

Average Scaled Score	Reading = 103	GPS = 102	Maths = 103
	(2023 National 104)	(2023 National 106)	(2023 National 105)
Progress between KS1 and KS2	Reading: -2.8	Writing: -1.2	Maths: -2.2
	(Confidence band -4.9 to -0.6)	(Confidence band -3.3 to 0.9)	(Confidence band -4.3 to -0.2)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Ponding	54% (46% +RB)	8% (7% +RB)
Reading	(2022 National 67%)	(2022 National 18%)
Writing	52% (44% +RB)	4% (3% +RB)
	(2022 National 58%)	(2022 National 8%)
Maths	54% (46% +RB)	8% (7% +RB)
	(2022 National 68%)	(2022 National 15%)

Phonics

	% working at the expected standard
By the end of Year 1	81% (74% +RB) (2022 National = 75%)
By the end of Year 2	78% (64% +RB) (2022 National = 87%)

Multiplication Tables Check

	Year 4 cohort
Full marks	69% (64% +RB) (2022 National = 27%)
Average	23 (22 +RB)
score /25	(2022 National = 20)

Early Years

Aspect	% meeting and exceeding the Early Learning Goal
Reading	84% (75% +RB)
Writing	75% (67% +RB)
Number	82% (73% +RB)
Numerical Patterns	82% (73% +RB)
% of children reaching a Good Level of Development	68% (59% +RB)