



Castle Mead School – Data Summary 2023

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	46% (38% +RB) (2023 National = 59%)	12% (9% +RB) (2023 National = 8%)
Reading (Test)	50% (44% +RB) (2023 National = 73%)	27% (22% +RB) (2023 National = 29%)
Writing (Teacher Assessment)	69% (56% +RB) (2023 National = 71%)	15% (13% +RB) (2023 National = 13%)
Maths (Test)	69% (56% +RB) (2023 National = 73%)	15% (13% +RB) (2023 National = 24%)
Grammar, Punctuation and Spelling (Test)	58% (50% +RB) (2023 National = 72%)	12% (9% +RB) (2023 National = 30%)

Average Scaled Score	Reading = 103 (2023 National 104)	GPS = 102 (2023 National 106)	Maths = 103 (2023 National 105)
Progress between KS1 and KS2	Reading: -2.8 (Confidence band -4.9 to -0.6)	Writing: -1.2 (Confidence band -3.3 to 0.9)	Maths: -2.2 (Confidence band -4.3 to -0.2)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	54% (46% +RB) (2022 National 67%)	8% (7% +RB) (2022 National 18%)
Writing	52% (44% +RB) (2022 National 58%)	4% (3% +RB) (2022 National 8%)
Maths	54% (46% +RB) (2022 National 68%)	8% (7% +RB) (2022 National 15%)

Early Years

Aspect	% meeting and exceeding the Early Learning Goal
Reading	84% (75% +RB)
Writing	75% (67% +RB)
Number	82% (73% +RB)
Numerical Patterns	82% (73% +RB)
% of children reaching a Good Level of Development	68% (59% +RB)

Phonics

	% working at the expected standard
By the end of Year 1	74% (69% +RB) (2022 National = 75%)
By the end of Year 2	91% (83% +RB) (2022 National = 87%)