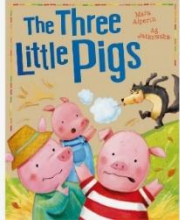
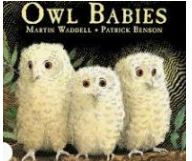





Term: Autumn Term 1 2023 Class/Year Group: Reception

**Inspiration/Theme:** Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead Academy Trust we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. As the children settle in to school and new routines our focus will be based around hearing and sharing stories, retelling them in lots of ways and developing language.

Core texts/artefact/film	Provocation - Inspire, Immerse	Role-play	Investigation Table
<p>Author Focus – Julia Donaldson</p>   	<p><b>Super Starter</b> We will share our treasure boxes and celebrate our similarities and differences.</p> <p><b>Marvellous Middle</b> We will attempt to build houses using different materials and construction toys.</p> <p><b>Fabulous Finish</b> We will perform the story of 'The Three Little Pigs' and record for Seesaw to share with parents.</p>	<p>The home corner encourages children to role play activities they may do or see their families do at home. This role play will have real resources that are familiar to children from their own homes.</p> 	<p>We will have an autumn themed investigation area during the term, exploring autumn plants and changes in the natural environment. The children will look closely at a variety of objects and materials and comment on similarities and differences.</p> 
Literacy	Mathematics	Communication and Language	
<p><b>Outcome of learning:</b> Storytelling through exploring familiar and repetitive text (The Three Little Pigs) and also thinking about structure, vocabulary and what we enjoy about books in general. There will be lots of opportunities for mark making where children are able to practise and develop fine motor control and letter formation/drawing</p> <p><b>Key Skills: Children will learn to:</b> recognise familiar words and signs around the classroom write their own name independently tell an adult what their mark making says or means</p> <p><b>Phonics</b> Apply phonic knowledge by playing phonics games, begin recognising the alphabet letters by their sound and progressing to combining these sounds to read and spell words.</p> <p><b>Key Skills: Children will learn to:</b> Hear and say initial sounds in words. Begin to read simple words</p>	<p><b>Outcome of learning:</b> Use knowledge of number to play games and learn number songs. Identifying numerals and their quantities up to 5 and beyond in different contexts. Exploring numbers in the everyday environment. Children will also begin to practise number formation.</p> <p><b>Key Skills: Children will learn to:</b> count actions or objects which cannot be moved. develop confidence in using amounts to 5 and beyond.</p>	<p><b>Outcome of learning:</b> Play games that develop their listening, attention and vocabulary skills and how to use them to interact with their friends and other adult in different situations.</p> <p><b>Key Skills: Children will learn to:</b> initiate conversations with adults and children, taking account of what others say. listen to other children and adults and join in when retelling a familiar story. maintain attention and concentrate in small group and whole class activities. talk in full sentences (modelled by all adults).</p>	



Understanding Our World		Physical Development		Expressive Arts and Design		Personal, Social and Emotional Development	
<p><b>Outcome of Learning:</b> Thinking about similarities and differences in the natural environment around them.</p> <p><b>Key Skills: Children will learn to:</b> talk about some of the things they observe, such as plants and natural objects. learn about and describe properties of different materials. look closely and comment on similarities and differences.</p>		<p><b>Outcome of Learning:</b> Learning games we can play together at playtimes and how to use the play equipment safely. Develop cursive handwriting style as they learn to hold a pencil correctly and begin to form letters from their name.</p> <p><b>Key Skills: Children will learn to:</b> negotiate space when playing games with friends. travel with confidence around obstacles. Practise forming recognisable letters. identify healthy foods and the importance of exercise.</p>		<p><b>Outcome of Learning:</b> Children express themselves creatively in both the indoor and outdoor classroom. Children will know a collection of songs and rhymes. Children will learn the skills of drawing and colour mixing, using a variety of materials to make marks.</p> <p><b>Key Skills: Children will learn to:</b> build a repertoire of classroom songs. understand different materials can be combined to create new effects. manipulate tools effectively.</p>		<p><b>Outcome of Learning:</b> Children feel happy and safe in their new environment. Children will build new friendships. Families will continue to build relationships with the school and will feel part of our school community</p> <p><b>Key skills Children will learn to:</b> develop an awareness of the boundaries set and behavioural expectations. begin to become independent, confident learners in the school environment. to be able to make choices and share/take turns.</p>	
Playing and Exploring- Engagement		Active learning-Motivation		Creating and Thinking Critically			
<p><b>Positive Relationships</b> <b>The adults will:</b> model showing interest in discovering the new classroom and learning environment and finding out new things.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> a stimulating classroom, indoors and outdoors, with accessible areas and resources.</p>		<p><b>Positive Relationships</b> <b>The adults will:</b> support and encourage children in choosing the activities they would like to do.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> new and unusual resources, objects and activities that link to children’s interests and create awe and wonder.</p>		<p><b>Positive Relationships</b> <b>The adults will:</b> model the language of thinking and learning throughout the school day e.g. idea, think, know, plan, change, adapt, try hard, etc.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> opportunities for children to find out their own ways of developing their ideas with support and encouragement. open ended resources for children to use in an imaginative and creative way, indoors ad outdoors.</p>			
<p><b>Communication with Families</b> Children will have stories sent home on weekly basis and we encourage families to share a book daily.</p> <p>Key dates for enrichment activities: We will let you know these through Seesaw and/or parent mail.</p>							