

Curriculum Information

Term 1

Year 3

English

This term, we will be reading Stig of the Dump written by Clive King. This modern children's classic will be shared with the whole class and extracts will be looked at more closely in our reading sessions.

In our writing we will be learning to use adjectives and noun phrases to add description, start sentences with fronted adverbials and punctuate dialogue. We will be learning these skills whilst writing descriptions of a special person, warning stories and factual reports.

Maths

Our Maths learning this term, starts with a unit on Place Value of numbers up to 1000 and focusing on the value of each digit, as well as learning how to compose and decompose numbers. Later on into the term we will be recapping addition and subtraction methods using renaming. Along side this, we will be working towards learning our multiplication facts.

Spelling/Phonics

This term in Spelling, we will be recapping set 3 RWI sounds, revisiting suffixes and prefixes and exploring rules for these. In addition to this, we will be learning how to use contractions and apostrophes.



Our Significant Figure

This term, our significant figure is Mary Seacole.

Children will also learn about Dr Alexandra Jones and Dame Maud Cunnington.

How did invention cause change between the Stone Age and the Iron Age?

This is an exciting History based enquiry in which your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

In addition to this, children will visit Stonehenge to help them gain a deeper understanding of this historical period.

Science – Biology

In **Science** we will be learning about animals including humans.

We begin by discovering why different foods are important to us before exploring the importance of our skeletons and muscles and the jobs these do. We will further develop our scientific vocabulary.

Computing

We will develop our understanding of digital devices, with a focus on inputs, processes, and outputs. We will compare digital and non-digital devices, before exploring computer networks that include network infrastructure devices like routers and switches.

In **History** we will be learning about the history of the British Isles, particularly, changes from the Stone Age to the Iron Age and exploring the similarities and difference between these two periods of history.

In **Art** we will be learning the importance and cultural significance of Bell Beaker pottery and exploring and using the different techniques to create our own pottery.

In **Music** this term, pupils will begin their learning of the recorder. They will learn how to play with a clear tone and begin to read staff notation. Pupils will also compose a piece of music based on the text 'Stig of the Dump.' They will continue to experiment with both tuned and untuned percussion instruments.

In **PE** this term, we will learn ball skills that will help us when playing football. The Y3 athletes will also develop tactics, teamwork and communication as well as playing under pressure, changing direction and controlling the ball with different parts of the body - this will eventually work up to playing a Y3 tournament at the end of the term.

In **PSHE** we will be learning about all the new rules and routines in school.

In **French** we will be introducing the French language, simple French phonics and some French phrases.