

**Curriculum Information**  
**How did the Anglo Saxons live and how did this change when the Vikings invaded?**  
**Term 1 2021-2022**  
**Year 4**



**English – Term 1 and 2**

We will be reading:



*Anglo Saxon Boy* by Tony Bradman  
*Vi Spy Licence to Chill* by Max Evans

In our writing we will be learning to:

Write a narrative, letter, Viking saga, information text and explanation text.

**Spelling**

We will be practising our statutory words for Year 3 & 4, the suffix –sure (words ending in sure – e.g treasure), possessive apostrophes and homophones.

**Maths**

We will be focusing on place value and the four operations: addition, subtraction, multiplication and division.

**P.E.**

In PE this term, we will learn ball skills that will help us when playing football. The Y4 athletes will also develop tactics, teamwork and communication as well as playing under pressure, changing direction and controlling the ball with different parts of the body - this will eventually work up to playing a Y4 tournament at the end of the term.

This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

**History**

We will be learning about the Anglo Saxon, Viking and Norman invasions of England up until the time of Edward the confessor. We will also learn about primary and secondary sources and their reliability.

**Geography**

We will learn the 8 compass points and about four figure grid reference. They will take part in field work during their trip to the Westbury White Horse.

**Art**

In art, we will be developing our use of line and form, to create 3D sculptures inspired by Giacometti.

**Significant Life**

We will learn about Fatima al-Fihri who founded the first university in Morocco in AD859.

**Computing**

We will develop our understanding of digital devices, with a focus on inputs, processes, and outputs. We will compare digital and non-digital devices, before exploring computer networks that include network infrastructure devices like routers and switches.

**PSHEE**

We will be exploring different feelings and relationships. The children will also have the opportunity to elect a new School Parliament representative.

**RE**

We will learn about what Buddhism. We will learn about what the 8-fold pathway is and its impact on people's happiness.

**Music**

In music this term, we will begin ukulele learning. We will learn some basic chords, including C and Am. We will also sing some songs using these chords, such as 'Buffalo Soldier'. Pupils will learn simple tab notation and play some riffs including 'Smoke on the Water.' As well as learning the ukulele, we will develop our ability to create and analyse several different piece.

**Science**

We will learn how we hear sounds. We will understand the difference between pitch and volume.

**French**

In French, we will learn names of different fruits.