



Our topic this term is...

## What is a celebration?

### What we will learn

This term the children will be exploring a primarily RE and PSHE based project. Over the course of the term, the children will develop a secure understanding of what it means to hold a belief about something, will learn about different groups of people who believe the teachings of their faith, and will consider how different groups of people celebrate events and occasions that are special to them.

Although the children will be exposed to a variety of different religions, beliefs and celebrations throughout the project, they will spend some time focusing specifically on Diwali & Christmas as special celebrations.



By the end of the project, we hope that the children will recognise that they belong to different groups and communities (such as their families, class, school, clubs etc.), and will know how to show respect towards groups within our community. We would like the children to have the vocabulary that enables them to talk confidently about their own beliefs and about the celebrations that are important to them.

### Books we will be reading to support our understanding



Towards the end of the term, we hope to be able to offer the children an opportunity to visit a local church. This will enable them to make links between what they have learned within the classroom to real life contexts, and will offer them an experience of a Christmas celebration inside a place of worship. We are also hoping that the children will be able to take part in an Arts based workshop for Diwali, the festival of light. Finally, at the end of the project, the children will participate in their own Christmas celebration as they put on a nativity performance for parents and carers to attend.

### Our project related vocabulary

**Nouns:** celebration, belief, home, church, mosque, synagogue, temple, Christmas, nativity, festival, respect, community, group, firework, lantern, Torah, bible, Qur'an

**Verbs:** to celebrate, to believe, to belong, to worship, to pray,

**Adjectives:** special, colourful, bright, twinkling, sparkling, peaceful

**Prepositions:** In, on, under, beside, next to, between, opposite, behind.

**Pronouns:** he, she, hers, his,

### Writing Opportunities

This term we will be focusing on poetry. The children will understand that a poem is a piece of writing that uses imaginative words to share ideas, emotions or a story with the reader. We will plan and write our own poems that share our emotions and ideas about celebrations that are important to us. The children will publish these and we will create our own class poetry anthology.

### To support your child with this project at home, you could:

- Read and share stories that lend themselves to discussions about beliefs and celebrations. Look at the illustrations together and talk about what is happening or link it to your own shared experiences together.
- Look at photo albums/photos on devices of your child celebrating special events or occasions such as birthdays, Christmas, Eid, weddings or bonfire night. Remember that not all celebrations are religious and that people may celebrate occasions in different ways.
- Visit local places of worship and encourage the children to be respectful by listening to the views and beliefs of others.
- Read and share online versions of some of the project stories such as 'Let's Celebrate! Special Days Around the World' by Kate DePalma; <https://video.link/w/vl6529ab1e82521#>