



Spotted Bats Bats Curriculum Information Term 2, 2023-24



The project this term is called What is a celebration?

What we will learn

This term the children will be exploring a primarily RE and PSHE based project. Over the course of the term, the children will have the opportunity to experience what it means to hold a belief about something, they will experience learning about different groups of people who believe the teachings of their faith, and will be encouraged to think about how different groups of people celebrate events and occasions that are special to them.

Although the children will be exposed to a variety of different religions, beliefs and celebrations throughout project, they will spend some time focusing specifically on Birthdays, Diwali & Christmas as special celebrations. Remembrance Day and Bonfire Night will also feature on our experiences in class. The children will have opportunities to engage in a Diwali themed dance workshop & Christmas themed activities as well as getting ready for our annual Christmas Nativity performance.



Throughout the project, the children will have lots of opportunities to try on celebratory outfits, to engage with project-related themes such as making Rangoli patterns and clay diva lamps, and will also be given the opportunity to try special 'treats' which are often considered important features of celebrations including chapattis, coconut barfi and mango lassi for Divali.

By the end of the project, we hope that the children will recognise that they belong to different groups and communities (such as their families, class and school) and will know how to show respect towards groups within our community. We would like the children to be exposed to and maybe even us the vocabulary that enables them to talk about their own beliefs and about the celebrations that are important to them.



The books we will be reading to support our understanding of celebrations include;









Towards the end of the term, we hope to be able to offer the children an opportunity to visit a local church. This will enable them to make links between what they have learned within the classroom to real life contexts, and will offer them an experience of a Christmas celebration inside a place of worship. At the end of the project, the children will participate in their own Christmas celebration performance for parents and we look forward to welcoming you in to school for this on Friday 8th December.







Project related vocabulary

Nouns; celebration, belief, home, church, temple, Christmas, Diwali, festival, respect, group, candle, Rangoli, diva lamp, fireworks, treat, same, different

<u>Verbs</u>; to celebrate, to believe, to belong, to worship

<u>Adjectives</u>; special, colourful, bright, twinkling, sparkling

Pronouns; our, your, his, her, we









To support your child with this project at home, you could:

- Read and share stories that lend themselves to discussions about beliefs and celebrations like Lets Celebrate special days around the world https://video.link/w/vl653a7d536ac87# Look at the illustrations together and talk about what is happening or link it to your own shared experiences together.
- Look at photo albums/photos on devices of your child celebrating special events or occasions such as birthdays, Christmas, Eid, weddings or bonfire night. Remember that not all celebrations are religious and that people may celebrate occasions in different ways.
- Visit local places of worship and encourage the children to be respectful by listening to the views and beliefs of others.
- Read and share online versions of some of the project stories or enjoy learning about Divali, the Hindu festival of light on Cbeebies Let's Celebrate https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali