

Curriculum Information  
Term 2  
Daubenton's and Barbestelle

**English**

We will finish Stig of the Dump and then begin reading The Iron Man and The Tin Forest.



In our writing we will be learning to:

Use paragraphs and descriptive detail through writing a diary in role as Barney from Stig of the Dump. We will develop our vocabulary by writing poetry and we will write a short story linked to The Tin Forest. We will create different sentence structures using a range of conjunctions (when, if, as, until, before, although, but, so) in our stories.

**Maths**

We will be learning to:

Develop our understanding of all four operations (addition, subtraction, multiplication and division).

Continue to learn our multiplication tables.

**Spelling:**

In spelling lessons this term, Year 3 will be learning about homophone pairs as well as apostrophies for contraction and possession. They will also continue to learn about adding different suffixes to root words.



*How did invention cause change between the Stone Age and the Iron Age?*

**Through the Ages**

This term, the children will continue to learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. The children will explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived. This term, we will also delve deeper into our Geography knowledge and we will be getting creative with our Design and Technology skills.

We will continue our learning of significant people across the term including the lives of Mary Seacole, Dame Maud Cunnington and Dr. Alexandra Jones.

**Science:** In Science, we will be exploring famous and significant figures. In particular Dr. Alexandra Jones, and Dame Maud Cunnington, looking at how they have made an impact on our lives through their research. We will also be learning about light. We will recognise that we need light to see and that dark is the absence of light. As well as partaking in investigations about reflection and shadows.

**DT:** We will be designing, making and evaluating a keepsake box. The children will learn how to join materials and select materials for strength.

**Music:** In music this term, pupils will work towards preparing for their Christmas Nativity. They will sing songs and learn the actions. They will also discriminate between high and low sounds by using both tuned and untuned percussion instruments.

**PE:** This term, Y2 will develop their throwing technique to play target games. This will include developing accuracy for overarm and underarm throwing as well as considering the power needed, increasing the distance they can throw, aiming at different targets by kicking and developing the skills needed to hit a moving target.

**RE/PSHE:** In PSHE, we will be looking at our next topic 'Valuing Difference'. We will be discussing our family and friends; our community; how to respect and challenge others and how to celebrate differences. In RE We are learning to find out what the true meaning of Christmas is to Christians. We will compare this with what Christmas means to people who are not Christian.

**French:** In French this term we will be learning how to greet others and hold a short conversation.

**Geography:** We will be looking at the location of cities, countries and continents using an Atlas, compass and grid references.

**Computing:** The children will learn about Stop Frame Animation. They will learn how to combine still images to create moving scene.