

Curriculum Information
How did the Anglo Saxons live and how did this change when the Vikings invaded?
Term 2 2023-2024
Year 4

English – Term 1 and 2

We will be reading:



Vi Spy Licence to Chill by Max Evans.

In reading, we will be independently reading longer texts and extracts to build our stamina in reading. We will be discussing what we read and focus on skills such as summarising information.

In our writing, we will be learning to develop our descriptive writing and sentence structure through writing a Viking saga, an information text about the Vikings and Anglo-Saxons, and an explanation text on the digestive system.

Spelling We will be practising suffixes ('-ly' and '-ally') as well as reviewing and exploring word endings ('-tion', '-ation', '-sion', '-ssion' and '-cian'), learning about vowel digraphs and reviewing prefixes ('dis-', 'mis-', 'in-', 'im-', 'il-', 'ir-' and 'anti-').

Maths

We will be focusing on the four operations: addition, subtraction, multiplication and division as well as area.

P.E.

This term, yr4 will develop different skills needed to play the game of netball. This will include attacking and defending, changing direction to lose a defender, intercepting and improving their shooting action.



This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.

History

We will be learning about the Anglo Saxon, Viking and Norman invasions of England up until the time of Edward the confessor. We will also learn about primary and secondary sources and their reliability.

Geography

We will learn the 8 compass points and about four figure grid reference. They will take part in field work during their trip to the Westbury White Horse.

Significant Life

We will learn about Fatima al-Fihri who founded the first university in Morocco in AD859.

Science

We will learn the basic parts of the digestive system. We will explore the function of different types of teeth. We will understand the relationships in food chains and identify producers, prey and predators.

Computing

Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use technology to produce a podcast, which will include editing their work, and opening and saving the audio files.

PSHE

We will be exploring different relationships and understand how to manage conflict. We will explore different stereotypes, including those in the media. We will understand how to protect our personal space.

RE

We will learn about the Christmas story and explore some of the symbols within it, including Jesus as God's son.

Music

In music this term, pupils will work towards preparing for their Christmas Performance. They will learn songs and add instruments to accompany them. They will also continue with their ukulele learning, developing their understanding of chords and tab.

French

In French, we will learn names of different vegetables.