

English

We will be reading 'Sky Song by Abi Elphinstone

In our writing we will be:

- Using semi-colons and colons in our narrative writing linked to Sky Song.
- Writing an Aquila magazine article about the polar regions. We will focus on changing between an informal and formal writing style.
- We write a recount of our trip to Kilve, focusing on using a range of clause structures.
- In spelling, we will continue to work on suffixes and prefixes.

Maths

In maths we will be:

- Use the four operations (addition, subtraction, multiplication and division) in isolation and in combination.
- Learn about fractions: equivalent fractions, add and subtract simple fractions, compare and order fractions and solve multi-step problems using fractions.

Science:

Over the course of this term, we will be learning more about Living things and their habitats. We will learn to classify plants and animals and give reasons for our choices.



What happens if the ice melts?

During this half term, we will be learning about the characteristics and features of polar regions, including the North and South Poles. We will be carrying out a detailed exploration of the environmental factors that shape and influence them.

Geography: We will understand latitude and longitude drawing on previous learning of the Prime Meridian and the northern and southern hemisphere. We will locate the Arctic and Antarctic on a world map globe and in an atlas. We will identify human and physical features of the Arctic and Antarctic. We will compare the geographical similarities and differences through the study of human and physical geography of a region in the United Kingdom and the Arctic and Antarctic. We will compare the geographical similarities and differences through the study of human and physical geography of a region in the United Kingdom and the Arctic and Antarctic.

Music: In music this term, pupils will learn songs and add instruments to accompany them. They will also continue their learning of performing in an ensemble with a variety of tuned and untuned percussion instruments.

PE: This term, Y6 will develop different skills needed to play the game of netball. This will include attacking and defending, changing direction to lose a defender, intercepting and improving their shooting action. They will end the term with a Level 1 competition in their classes.

Computing: We will develop our knowledge and understanding of using a computer to produce 3D models. We will progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders.

DT: We will learn about hydraulics. We will design, make and evaluate a toy for a younger friend as a present.

PSHE: This term, we will be exploring ways that we value differences. We will discuss what makes each of us unique and how we can be respectful of each other's differences.

RE: We will answer the question: Do Christmas celebrations and traditions help Christians?

Significant Life: This term our significant life is Maya Angelou. She led an incredible life and was a civil rights activist, poet and award-winning author. We will be learning some information about her life; finding out some of the amazing things she achieved and taking inspiration from some of her famous quotes.