



Our topic this term is...

What is a friend?

What we will learn

By the end of this project we want the children to know: what a makes a good friend; to be able to build constructive and respectful relationships with each other and to know how to develop new friends and deepen existing friendships. Children will be equipped with strategies to enable them to resolve conflicts with their friends and recognise when a relationship is not safe or unhealthy.

During project sessions, the children will begin to explore different emotions and who and what makes them feel happy/sad/angry etc. Can the children remember a time when they felt these emotions and what did they do to make themselves better when they felt sad or angry?

The children will then explore what makes a good friend such as listening, taking turns, co-operative play and what it means to be respectful. The children will practise using these skills during adult led outside games and structured activities in the classroom.

Throughout this project the children will develop their confidence to celebrate their own and others differences such as ethnicity, colour of skin, height, whether or not they wear glasses etc. They will be encouraged to identify and talk about differences and similarities with each other.

Through story square and other aspects of role-play, the children will learn how to solve conflicts with their friends and what to do when they feel the friendship is not safe or healthy.

Books we will be reading to support our understanding



Towards the end of the term, we hope to be able to offer the children an opportunity to put what they have learnt into practise as they meet a group of children they have not met before. As a class, we will travel to River Mead School in Melksham, where the children in Flying Fox Bats will have the opportunity to make new friends in Bumble Bee's class. We hope to be able to continue to support these friendships through collaborations throughout the rest of the year

Writing Opportunities

The children will be writing a letter to a friend using Talk for Writing. This is an approach to teaching writing where the children learn a model text and then innovate it with their own ideas to construct a new version. This supports their understanding of sentence construction and will also reinforce the reciprocal way of talking.

Our project related vocabulary

Nouns: family, difference, belonging, conflict, consequence, respect, bully, friendship, kindness

Verbs: bullying, sharing, caring, helping, smiling, listening, feeling

Adjectives: safe, happy, sad, worried, cross, angry, confused, helpful, respectful, kind, generous, special, different, same, frustrated, proud, different lonely, excited,

Prepositions: In, on, under, beside, next to, between, opposite, behind.

Pronouns: he, she, hers, his,

To support your child with this project at home, you could:

- Read and share stories that lend themselves to discussions about feelings. Look at the illustrations together and talk about what is happening, how the characters might be feeling, and why.
- Practise playing structured games which involves taking-turns such as board games, ring games or collaborative games like working together to build something.
- Read and share online versions of some of the project stories such as 'On Sudden Hill'; <https://video.link/w/ESsRgNVRw68#> or 'Have You Filled Your Bucket Today'; <https://video.link/w/vl64e4108eb7e86#>

