

Curriculum Information
Why is our town historically significant?
Term 3 2023-2024
Year 2

English

We will be reading:

A range of Kennings, The Paper Bag Princess by Robert Munsch, weekly picture books and short texts and non-fiction about castles.

We will read The Boy who Grew Dragons by Andy Shepherd. We will also read, share and perform poems by our Year 2 poet, Michael Rosen.

In our writing we will be learning to:

Explore and use descriptive language to write a Kennings poem all about dragons, which we will share with grown-ups and other children. We will also create our own piece of narrative writing based upon The Paper Bag Princess. We will use our knowledge of chronological language to create a recount of our visit to Chepstow Castle

Spelling

Children will have weekly spellings in their reading record. They will have time to practise these daily each morning. Please also practise these at home. We will do a check every Friday.

Maths

We will be starting our learning with shape and then exploring money – comparing amounts and finding change. We will also be exploring multiplication through arrays and dividing by 2's, 5's and 10's.

P.E.

With Mrs Emery, the children will explore travelling and balancing shapes then link them together to create sequences. Towards the end of the term, they will transfer their skills onto different pieces of apparatus such as benches, A-frames and agility tables. With their class teacher, the children will copy yoga positions and develop an awareness of strength and flexibility. They will create a linking flow of movements to teach others as well.



Throughout this term we will be exploring the enquiry question 'Why is our town historically significant?' Children will be looking at their local area and important buildings and people.

History

In History we will be learning all about the history of Trowbridge / Melksham, including significant buildings and people, placing these in chronological order on a timeline. We will be learning all about artefacts and how they help us to explore and learn about History. We will also visit Chepstow Castle to enrich our historical learning.

Art

We will be developing our self-portrait observational and drawing skills to create our very own Royal self-portrait.

Significant Life

We will be learning about the life of Queen Elizabeth II and the impact of her reign.

Computing

In our programming unit, we will develop children's knowledge of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will design algorithms and then test those algorithms as programs and debug them.

Music

In music this term, children will know different ways sounds are made and how they can be changed. They will sing songs based on 'Magnificent Monarchs' and they will add tuned percussion instruments to accompany the songs.

Science

In Science this term, we are exploring animals and their habitats. We will be exploring our local environment and living creatures we find. We will be creating pictograms to identify living creatures and explore any changes over time.

Personal Development and PSHE

In PSHE this term we will recognise that body language and facial expressions can give clues to how comfortable people feel. We will be identifying someone that children can talk to if they do not feel safe. We will recognise that some touching is not fun and can hurt or be upsetting, and how to get help if needed.

RE

In RE this term we will explore what commitment means to Muslims by learning about how and why they pray five times a day.