



### English – Term 3

We will be **reading** *Beetle Boy* by M.G Leonard: a darkly hilarious adventure full of exotic beetles, daring schemes, and true friendship. During our reading lessons, we will develop fluency and explore answering 2 mark questions. We will also be reading *Aquila: Grow your Own*, and exploring the format of a magazine article.

#### In our writing, we will be learning to:

Write a 'warning tale' based on our model text *The Caravan*. (to **entertain** the reader) with a focus on suspense. In addition to sentence structures, we will look at the key skill of punctuating speech correctly.

Write a magazine article (to **inform** the reader) about fair trade food. We will look at the key skills of subheadings and parenthesis.

### Maths

We will be learning how to:

- Further practice of multiplication and division of whole numbers
- Formal method of multiplication and division, including multiplying a 2 digit number to a 4 digit number
- Dividing with remainders
- Multiplying fractions
- Fractions of an amount
- 'Finding the whole'

**DT** – The children will be exploring seasonality within vegetables to make their own soup. We will link this to our work on food miles.

## Curriculum Information

### Where does our food really come from?

Term 3      2023-2024      Year 5



This geography-focussed unit teaches children how food is grown and transported around the world.

**Geography** - In Geography we will start with understanding that different European countries differ and regions within these are also different. We will define the term 'natural resource' (food, minerals (aluminium, sandstone and oil) energy sources (water, coal and gas) and understand how we use natural resources. We will then look at the concept of the Prime Meridian. Finally, we will learn to understand that different European countries differ and regions within these are also different (country/region can be related to topic).

**Computing** – Children will be introduced to Microbits in this physical computing unit. We will complete several projects which involve 'selection' - selection allows there to be more than one path through a program.

#### Significant Life

We will learn about the significance of the work of Mohandas Karamchand Gandhi.

**Music** - In music, pupils will be learning about different genres of music through a series of different listening activities. They will also be composing using Garageband. They will learn how to create and develop a track of music, using different skills.

**Science** - In our *Living Things and their Habitats* unit, children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird, describe the life process of reproduction in some plants and animals, and construct and interpret a variety of food webs, identifying producers, predators and prey.

**French** - We will learn the names of the planets before focussing mainly on ordering food and drink at a café. We will partake in a breakfast survey and play some consolidation games.

**PE** - We will play the skills, rules and games of netball and basketball to compare similarities and differences. We will also develop our flexibility by copying and repeating yoga poses to create and perform our own 'yoga flow' as well as challenge our technique, balance and control. Swimming re-starts this term at Trowbridge Sports Centre - your child will be invited via Arbor to come along.

#### Personal Development

**PSHE** – We will look at how we can break bad habits, think about how to stand up to people who are giving us a dare & look at how to stay safe online.

**RE** – We will look at 'How do Hindus show commitment?' and 'Who are the Tri-Murti?'.

**Trip or visitor** – We will be visiting the STEAM fair and visit the Hindu Temple at Bristol.