

Curriculum Information:

What are the similarities and differences between Benin and Britain at the same period of history?

Term 3 2023-2024

Year 6



English:

We will be **reading**: *Pig Heart Boy by Malorie Blackman*. During our reading lessons, we will read our class text. We will work on our summary skills and making sure that we can infer character's feelings.

In our **writing** we will be learning to:

- Write a narrative - using our class text for inspiration, we will write a missing chapter with a focus on using dialogue to advance action.
- Write an explanation text – using our science learning for inspiration we will work on creating cohesion across paragraphs.
- Write an informal letter – we will continue to apply our use of contractions in our writing and introduce question tags.

Spellings: Year 5 and 6 spellings, homophones

Maths:

Our maths learning this term will focus around:

- decimals: place value, rounding, multiplying and dividing by whole numbers
- fractions, decimals and percentages
- shape
- perimeter, area and volume

Significant Life: Throughout term 3 and 4, we will be learning about Maya Angelou an American civil rights activist. We will study some of her poetry and listen to her speak.

History: In history, we will learn about the location of Benin and the importance of this for its relationships with Britain. We will know how the Benin civilisation began and gained power. We will describe the civilisation of Benin and why this was significant. We will describe life in Britain from the early middle ages to 19th century and describe how trade was utilised to build and maintain Benin's status.

Art: In art, the children will be exploring colour through abstract art and to develop their own printing tiles.

P.E: Children will play the skills, rules and games of netball and basketball to compare similarities and differences. Children will develop flexibility by copying and repeating yoga poses to create and perform a pared 'yoga flow' as well as challenge our technique, balance and control. Swimming re-starts this term at Trowbridge Sports Centre - your child will be invited via Arbor to come along.

Music:

In music, pupils will be learning about different genres of music through a series of different listening activities. They will also be composing using Garageband.

Computing: In computing, we will be using scratch to create games. We will learn about variables and how you change them to add elements to games. We will design, make and evaluate our games.

Science: In science, we will be learning about the human circulation system. We will link together learning about the heart, blood and circulation. We will also learn what we can do to keep this vital system healthy through choices related to food, exercise and habits.

French: Our French learning will be linked to the home life. We will learn about different rooms in the house and objects you find in them.

Personal Development

PSHE: Our focus this term is 'how to keep ourselves safe'. We will learn about the impact of drugs and alcohol on our bodies and then move onto exploring how to remain safe online.

RE: In RE, we will be considering the question - "Is anything every eternal?" We will be learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

Particular focuses: Chinese New Year, Children's Mental Health Week, Safer Internet Day, LGBT+ History Month

Memorable Experience: To support our science learning about the heart, we will be dissecting lamb hearts. We will also visit an art gallery this term.