
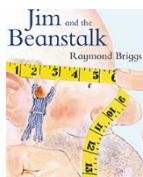
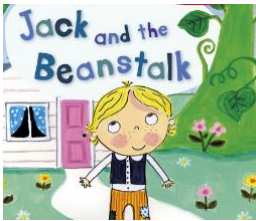






Inspiration/Theme: Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead Academy Trust we give children the freedom to follow their own lines of enquiry by planning a skills-based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. As the children go in to their third term, our focus will be on continuing to explore the learning environment through play and encouraging some independent learning.

Core texts/artefact/film		Provocation - Inspire, Immerse	Role-play	Investigation Area
<div></div>		<p><u>Super Starter</u> We will read Jack and the Beanstalk and discover a package from him with beans. We will then plant our beans.</p> <p><u>Marvellous Middle</u> We will be noticing the changes to our beans and writing about them in a diary. We will be going on a local walk, looking for signs of Spring.</p> <p><u>Fabulous Finish</u> We will invite families in to share our bean diaries and take our beans home to plant.</p>	<p>Our role play areas will include a garden centre cafe, where the children will be able to look at real recipe books, write menus, take orders and talk together at the cafe tables.</p> 	
Literacy			Mathematics	Communication and Language
<p>Outcome of learning: Children will orally re-tell a story using actions and story maps. They will have the opportunity to write their own story using their story map.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none">• Predict what a story might be about• Locate and recall the title of a book• Check that what they have read makes sense• Notice errors when reading and re-read to check for sense• Write simple words confidently• Show an understanding of finger spaces• Confidently write CVC words accurately• Spell some common exception words (I, the, my, to, me)• Use a sentence stem to write a sentence <p>Phonics: Continue to apply their knowledge of the alphabet letters by their sounds, combining these sounds to read and spell words, and to support them in their writing.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none">• Link sounds to letters• Read simple words by blending sounds together• Read set 1 special friends sh ch th ng nk qu			<p>Outcome of learning: Children will use their knowledge of number to play games and explore the environment. They will identify numerals and their quantities up to 10. We will have lots of opportunities to explore numbers in the everyday environment. Children will continue to practise number formation focusing on numbers 5-9. They will also learn about a variety of measures, such as length, height and capacity.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none">• Compare numbers using ordinality• Identify numbers within 7 using 5 and 1 or 5 and 2• Subitise to 6• Identify odd and even numbers• Identify doubles within 5• Count beyond 10 using 1:1 correspondence• Represent and compare numbers on 10 frames• Sort and order objects by size and describe how they are different using the language of measurement	<p>Outcome of learning: Play games and join in circle times that continue to develop their listening, attention and vocabulary skills and how to use them to interact with their friends and other adults in different situations.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none">• ask a question to help my understanding• use language to compare and contrast• answer how and why questions• respond appropriately, while doing another activity• share my opinion, one to one, in a small group or with my class. <p>Sentence stems This and this is similar because... I can see this is different to this because... It is the same because... It is different because...</p>

<p>Read set 2 ay, ee, igh, ow, oo</p> <p>Use phonics to decode regular words.</p>		<p>It looks like...</p> <p>It's the same/different...</p> <p>It will... because...</p>	
Understanding Our World	Physical Development	Expressive Arts and Design	Personal, Social and Emotional Development
<p>Outcome of Learning:</p> <p>To begin to develop an awareness of looking after our environment around us and reduce, reuse, recycle. To develop an awareness of where our food comes from. To observe changes in the weather as winter changes to spring.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> know what a plant / flower is and that it grows from a seed / bulb. That it has a stem and leaves, and flowers have petals. know where you can find plants describe different plants and flowers use the language of seed, bulb, stem, leaf, petal, flower, plant, growth describe what they see. talk about seasonal and weather change 	<p>Outcome of Learning:</p> <p>Playing games with friends at lunchtime. Continue to develop their handwriting as they learn to hold a pencil correctly with a comfortable grip, form recognisable letters, label their drawings and take part in handwriting sessions. Continue to join in with PE lessons.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> hold pencil effectively with comfortable grip Form recognisable letters I Draw pictures with recognizable features. Balance on one leg Jump and land with control Move in different ways in different spaces move my body in response to different rhythms. Combine different movements with fluency and ease. Confidently and safely use a range of apparatus confidently and safely Use core muscles to achieve a good posture move with speed and control 	<p>Outcome of Learning:</p> <p>Children express themselves creatively in both the indoor and outdoor classroom. Children will know a collection of songs and rhymes. Children will continue to learn the skills of drawing and colour mixing, using a variety of materials to make marks.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> Take part in simple pretend play, using an object to represent something else Listen with increased attention to sounds. Talk about what they are doing, to another child or adult. Play instruments with increasing control to express their feelings and ideas. Continue to explore colour and how colours can be changed 	<p>Outcome of Learning:</p> <p>Children will continue to negotiate challenges in friendships with adult support. Children are able to identify how they are feeling and use strategies to support when sad / angry etc. Begin to find a compromise, negotiate and solve problems.</p> <p>Key skills Children will learn to:</p> <ul style="list-style-type: none"> apply their awareness of the boundaries set and behavioural expectations. continue to be independent, confident learners in the school environment to be able to make choices and share/take turns. begin to recognise and talk about their feelings and emotions continue to show an awareness of their emotions and the emotions of others. Look after our friends and families and how to be helpful at home and school.

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Playing and Exploring- Engagement				Active learning-Motivation				Creating and Thinking Critically			
<p>Positive Relationships The adults will: Model the key skills we want children to develop, e.g. writing a label for a model, sharing stories, supporting children to negotiate through issues etc.</p> <p>Enabling Environment Adults will provide: A stimulating classroom, indoors and outdoors, with accessible areas and resources.</p>				<p>Positive Relationships The adults will: Support and encourage children in choosing the activities they would like to do. Encourage children to join in adult directed group or independent tasks through exciting inputs.</p> <p>Enabling Environment Adults will provide: New and unusual resources, objects and activities that link to children’s interests and create awe and wonder.</p>				<p>Positive Relationships The adults will: Model the language of thinking and learning throughout the school day e.g. idea, think, know, plan, change, adapt, try hard, etc.</p> <p>Enabling Environment Adults will provide: Opportunities for children to find out their own ways of developing their ideas with support and encouragement. Open ended resources for children to use in an imaginative and creative way, indoors and outdoors.</p>			
<p>Communication with Families Children will choose a story to come home on weekly basis and we encourage families to share a book daily, recording this in the reading record where possible. Children will also have a RWI sounds book each week for children to read and talk about the words. Key dates for enrichment activities: We will let you know these through Seesaw and/or parent mail.</p>											