

## Curriculum Information:

What are the similarities and differences between Benin and Britain at the same period of history?

Term 4 2023-2024

Year 6



### English:

We will be **reading**: *Skellig by David Almond*.  
During our reading lessons, we will read our class text.  
We will be working on making sure that we explain our understanding using the text as evidence. We will also be thinking about how we can infer character's feelings and looking at how author's create atmosphere.

In our **writing** we will be learning to:

- Write a narrative based on Pig Heart Boy from last term - we will write a missing chapter with a focus on using dialogue to advance action.
- Write a narrative linked to *Skellig*, focusing on using a range of literary devices (personification, alliteration, rule of 3) to create atmosphere.

### Spellings:

Year 5 and 6 spellings, -tion and -shion suffixes

### Maths:

Our maths learning this term will focus around:

- area, perimeter and volume
- shape
- graphs and averages
- statistics

**Significant Life:** Throughout term 3 and 4, we will be learning about Maya Angelou an American civil rights activist. We will study some of her poetry and listen to her speak.

**History:** In history, we will learn about the location of Benin and the importance of this for its relationships with Britain. We will know how the Benin civilisation began and gained power. We will describe the civilisation of Benin and why this was significant. We will describe life in Britain from the early middle ages to 19<sup>th</sup> century and describe how trade was utilised to build and maintain Benin's status.

**Art:** In art, the children will be exploring colour through abstract art and to develop their own printing tiles.

**P.E:** With Mrs Emery, the children will learn skills associated with playing Tag Rugby including throwing and catching the ball, defending using tags and using a forward pass. With class teachers, the children will access Outdoor Adventurous Activities (OAA). This will develop team building and simple map reading.

### Music:

In music this term, children will continue to learn about the history of pop music and will compose a remixed piece of music using tuned percussion instruments.

**Computing:** In computing, we will be learning how to store data and information. We will learn how to create a table in Microsoft Word and a spreadsheet using Microsoft Excel. We will be able to use a spreadsheet to answer questions.

**Science:** In science, we will be learning about the human circulation system. We will link together learning about the heart, blood and circulation. We will also learn what we can do to keep this vital system healthy through choices related to food, exercise and habits.

**French:** Our French learning will be linked to the home life. We will learn about different rooms in the house and objects you find in them.

### Personal Development

**PSHE:** Our focus this term is 'Growing and Changing' and how online pressures can impact us as we grow up. We will also complete our Sex Education lessons during this term – see parent letter for more information.

**RE:** In RE, we will be learning about what it means to be influential within Christianity. We will be learning about some influential Christians.

**Particular focuses:** World Book Day, Careers Week, LGBT+ History Month, Ramadan, Easter

**Memorable Experience:** To support our children's enrichment we will be visiting an art gallery in Bruton.