

Curriculum Information  
What were the greatest achievements of the earliest civilisations?  
Term 5 2023-2024  
Year 4

### English

We will be **reading** Secrets of the Sun King by Emma Carroll. We will be working on finding evidence to support our answers in the text. We will also practise summarising key information from a text.

In our **writing**, we will write a portal story based on The Time Slip Scarab. We will then write a balanced argument on whether schools should be open for summer.

- Using a range of sentence structures to add variety to our writing.
- Use literary devices to create imagery in the reader's mind.
- Recap using a/an correctly.

### Spelling

We will recap spelling rules we have learnt this year and learn words from the year 3/4 spelling list.

### Maths

We will learn more about fractions, including how to add and subtract them. We will also learn about decimals, money and analogue and digital time.

### Science

We will be able to construct a simple series electrical circuit, identifying the basic parts. We will observe patterns and use results to draw conclusions. Children will be able to ask questions about electricity and use straightforward scientific evidence to answer their own questions.

Through this project, children will learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will showcase their learning at an exhibition at the end of Term 6 where they will share what they have learnt with parents and other year groups.

### History/Geography

Children will use their geographical knowledge to investigate why the ancient Sumer, ancient Egypt and the Indus Valley civilisations developed where they did and how the location also led to the end of each. Children will learn about the rise, life, achievements and eventual end of each civilisation. These civilisations are an excellent example of early urban development, town planning, drainage systems, water supply and building. Art and metallurgy are the artefacts that provide us with the most information about these civilisations.

### PE

The children will be practising and developing their athletics skills in preparation for sports day. In addition, they will be learning about cricket – practising skills and playing mini games.

### Significant Life

We will learn about Nelson Mandela, a South African activist.

### ART

The children will be developing their painting skills, developing their use of line and pattern.

### Computing

We will learn how to use photo editing software to improve images. We will learn how to combine text and images to complete projects. We will give feedback to support each other to develop our projects.

### Music

In music this term, children will continue to improve the fluency of playing chords on the ukulele as well as learning more complex patterns of tab. They will also sing songs about the Egyptians.

### French

In French, we will learn about different classroom objects and their articles. They will learn how to give more personalised responses to questions.

### PSHEE

We will learn how to look after our environment. We will also explore how we can keep ourselves safe with a visit from the Life Base. We will finish the term thinking about our rights.

### RE

We will learn the different elements of the Noble Eight-Fold Path and how it is a daily conscious commitment for Buddhists to follow them.

### DT

We will create a game that contains an electrical circuit.