

### **Curriculum Information**

## How did Ancient Greek life and achievements influence the modern western world?

# Term 5 and 6 2023-2024

#### Year 5

# **English**

For our class novel, we will start with Who Let the Gods Out, an exciting tale that will introduce the children to the Greek gods. We will supplement this with a range of nonfiction texts.

In our writing we will be learning to:

- Write a Greek myth (with a focus developing character) to *entertain* the reader.
- Write a biography of a significant figure to inform the reader, utilising parenthesis and subheadings.
- Write a portal story, developing setting and atmosphere.
- Write a non-fiction historical text about Ancient Greek life.





#### **Maths**

We will be learning how to:

- Use decimals
- Calculate the perimeter & area of shapes
- Draw and read line graphs
- Read and interpret tables and timetables
- Understand and use degrees
- Classify, estimate & measure angles
- Calculate angles around a point & on a straight line
- Translate shapes

**DT & ART**— Children will explore frame structures, and will be challenged to design and create a trap for a Greek mythical creature. Inspired by the colourful dots of Yayoi Kusuma, we will be exploring colour and creating abstract artwork to express our ideas.



This history-focused unit will delve into life in ancient Greece while considering its impact on life today.

History - Children will reactivate geographical knowledge from Year 3 about the location of Greece in Europe to develop a mental image of where in the world they are learning about. Children will learn about the chronology of Ancient Greece and the similarities and differences between different periods in Ancient Greek history. They will know how to describe aspects of everyday life such as culture, language, trade and settlements. Children will use a range of sources to build an understanding of the influence of Ancient Greek culture on the modern western world. They will know about the significance of Ancient Greek medicine, mathematics, sport and philosophy as well as art and culture.

**Computing** – In computing, we will be exploring video production, including what makes good footage and how to edit footage effectively. We will finish with a movie showcase!

**Significant Life** - We will learn about the significance of the work of Abu Musa Jabir Ibn Hayyan Al-Azdi, who is considered the father of Arab chemistry.

**Music** - In music this term, children will develop the ability to understand and identify music in triple time. They will also sing songs about the Greeks.

Science - In science, the children will learn about the properties of materials. They will reactivate knowledge about solids, liquids and gases from Y4 and understand how some materials can be separated and some cannot and the scientific reasons for this. They will also find out about reversible and irreversible changes.

French – The children will be learning how to describe the weather and the names of various animals.

**PE** – In PE, the children will be participating in athletics, focussing on running, jumping and throwing skills.

**PSHE** – We will explore the meaning of community and children will explain what being part of a school community means to them and suggesting ways of improving the school community. We'll identify people who are responsible for helping us stay healthy and safe and will define the differences between responsibilities, rights and duties.

**RE** – We will continue to develop our understanding of Hinduism. After reflecting on our visit to the temple, we'll explore Hindu beliefs and moral values. We will then turn our focus to Christianity where we will learn about the ten commandments.

**Trip-** We will be walking to the Trowbridge museum to experience an educational workshop about life in ancient Greece. In addition, we will take part in a water sports day. We will also visit two local secondary schools for a day each.