

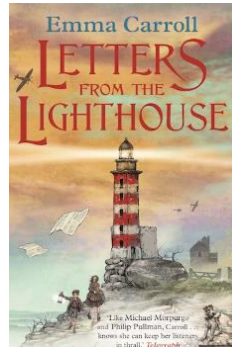
English:

We will be **reading:** *Letters from the Lighthouse* by Emma Carroll. As well as immersing ourselves into our class text to support our writing, we will be reading a variety of stories inspired by WW1.

In our **writing** we will be refining our writing focusing on:

- Using a range of punctuation including semi-colons and colons in a missing persons report linked to our core text.
- Writing informal and personal writing in a diary entry from a child's perspective when they are told they will be evacuated.
- Developing our character and setting description as well as including dialogue in a historical narrative.

We will also continue to practise and review Year 6 grammar, punctuation and spelling objectives.



History: We will learn about the causes of the First World War, how and where the war was fought and the way in which warfare developed over the four years until the armistice in 1918. There will be a focus on four key historical events that took place during World War 1: the start and end, the unofficial Christmas truce and the Battle of the Somme. We will then use our knowledge to explain how the events in World War 1 and after contributed to the start of World War 2.

Geography: Geographical knowledge about place and location will be used to support learning and discrete fieldwork lessons will take place to conduct and present research about the local area.

P.E: In PE, children will be practising their athletic skills ready for sports day. The children will take part in running, throwing and jumping events. They will also be developing their cricket skills, learning about bowling, catching and batting.

French: Our French learning will be around regular verbs. We will develop our understanding of French pronouns and how to use and pronounce them.

Maths:

Our maths learning this term will focus around:

- Shape: angles in triangles, quadrilaterals and polygons; drawing shapes accurately and nets of 3D shapes.
- Revision of Year 6 topics through a problem-solving and challenge-based approach.

Significant Life: Throughout Term 5 and 6, we will explore the life and significance of Alan Turing who cracked the enigma code.

Computing: This term we will explore the concept of repetition in programming using Scratch. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Music: In music this term, children will learn songs about World War 2. They will also develop an understanding of performance through using the djembes.

Science: In science, we will learn about light. We will learn about how light travels and how shadows are created.

Personal Development

PSHE: Our focus for Term 5 is 'Keeping Safe'. We will discuss and reflect on using social media and how truthful people are online. We will move on to developing our knowledge of how we can save money and develop an understanding of different jobs and taxes.

RE: In RE, we will focus on the question 'Does belief in Akhirah (life after death) help Muslims lead good lives?' We will be learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.

***Enrichment Activities:** Life Base, Online Safety Workshop*